

Outline of Intended Curriculum and List of Materials and Resources for CHILD NAMES; 2019 – 2020

English/Language Arts

This year, all the children will continue to work on their reading skills, reading appropriate reader-level books, and use reading skills in daily life. Older students will continue to improve writing and spelling skills through normal daily communication.

Materials: Early reader books, chapter books, library access, notebooks, online games.

Math

The children will work on addition, subtraction, story problems, geometry, money, advanced multiplication and division, fractions, decimals, and aspects of math in daily life.

Materials: Math workbooks and sheets, cooking, physical counters, toy clocks, money.

Science

The children will learn about weather, plants, animals, human bodies, building/design, computer coding and more.

Materials: LEGOs, COSI, science experiment books and related materials, trips to Metro Parks, museums, instruction manuals, backyard chickens, Youtube, and more.

Social Studies

The children will study geography and maps, Greek mythology, American history, and more.

Materials: Library books, maps, internet games, crafts, and more.

Health/Physical Education

The children will learn about a healthy diet, food preparation, and have outdoor or other physical play on a regular basis, plus personal care routines.

Materials: None outside of daily living items (kitchen, hair brush, outdoor toys).

Fine Arts

The children will study music appreciation, basic singing and rhythm, art creation in various mediums.

Materials: Art supplies, music lessons, exposure to music, museums, and more.

First Aid, Safety and Fire Prevention

This area is part of everyday life and will not use formal curriculum or materials.